

Section E Program Matrix

Program Review Matrix Secondary Education Program			
Interstate New Teacher Support and Assessment Consortium (InTASC) Model Core Teaching Standards <i>The Learner and Learning</i> Standard # 1: Learner Development. The teacher understands how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.			Rubric Score (Evaluator use only).
<i>Provide evidence that students meet Standard #1. Address at the overall standard level.</i>			
Course Where Standard Is Assessed	Field Experience Where Standard Is Assessed	Artifacts/Evidence What artifacts are used to provide evidence that Standard #1 has been met? (quantitative/qualitative)	

Data: Provide summary of data collected to show evidence that candidates meet InTASC Core Teaching Standard #1. This element should be addressed at the overall Standard level. Please provide information in graphic and/or narrative format below, as appropriate for the type of assessment.

Interstate New Teacher Support and Assessment Consortium (InTASC) Model Core Teaching Standards			Rubric Score
<i>Learner and Learning</i> Standard # 2: Learning Differences. The teacher uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that allow enable each learner to meet high standards.			(Evaluator use only).
Provide evidence that students meet Standard # 2. Address at the overall standard level.			
Course Where Standard Is Assessed	Field Experience Where Standard Is Assessed	Artifacts/Evidence What artifacts are used to provide evidence the Standard #2 has been met? (quantitative/qualitative)	

Data: Provide summary of data collected to show evidence that candidates meet InTASC Core Teaching Standard #2. This element should be addressed at the overall Standard level. Please provide information in graphic and/or narrative format below, as appropriate for the type of assessment.

Interstate New Teacher Support and Assessment Consortium (InTASC) Model Core Teaching Standards			Rubric Score
<i>The Learner and Learning</i> Standard # 3: Learning Environments. The teacher works with others to create environments that support individual and collaborative learning and that encourage positive social interaction, active engagement in learning, and self motivation.			(Evaluator use only).
<i>Provide evidence that students meet Standard # 3. Address at the overall standard level.</i>			
Course Where Standard Is Assessed	Field Experience Where Standard Is Assessed	Artifacts/Evidence What artifacts are used to provide evidence that Standard #3 has been met? (quantitative/qualitative)	

Data: Provide summary of data collected to show evidence that candidates meet InTASC Core Teaching Standard #. This element should be addressed at the overall Standard level. Please provide information in graphic and/or narrative format below, as appropriate for the type of assessment.

Interstate New Teacher Support and Assessment Consortium (InTASC) Model Core Teaching Standards			Rubric Score
<p><i>Content</i></p> <p>Standard # 4: Content Knowledge.</p> <p>The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make the discipline accessible and meaningful for learners to assure mastery of the content.</p>			(Evaluator use only).
<i>Provide evidence that students meet Standard # 4. Address at the overall standard level.</i>			
Course Where Standard Is Assessed	Field Experience Where Standard Is Assessed	Artifacts/Evidence What artifacts are used to provide evidence that Standard #4 has been met? (quantitative/qualitative)	

Data: Provide summary of data collected to show evidence that candidates meet InTASC Core Teaching Standard #4. This element should be addressed at the overall Standard level. Please provide information in graphic and/or narrative format below, as appropriate for the type of assessment.

Interstate New Teacher Support and Assessment Consortium (InTASC) Model Core Teaching Standards			Rubric Score
<p><i>Content</i></p> <p>Standard # 5: Application of Content.</p> <p>The teacher understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity and collaborative problem solving related to authentic local and global issues.</p>			(Evaluator use only).
<i>Provide evidence that students meet Standard #5. Address at the overall standard level.</i>			
Course Where Standard Is Assessed	Field Experience Where Standard Is Assessed	Artifacts/Evidence What artifacts are used to provide evidence that Standard #5 has been met? (quantitative/qualitative)	

Data: Provide summary of data collected to show evidence that candidates meet InTASC Core Teaching Standard #5. This element should be addressed at the overall Standard level. Please provide information in graphic and/or narrative format below, as appropriate for the type of assessment.

Interstate New Teacher Support and Assessment Consortium (InTASC) Model Core Teaching Standards			Rubric Score
<i>Instructional Practice</i> Standard # 6: Assessment. The teacher understands and uses multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher’s and learner’s decision making.			(Evaluator use only).
<i>Provide evidence that students meet Standard # 6. Address at the overall standard level.</i>			
Course Where Standard Is Assessed	Field Experience Where Standard Is Assessed	Artifacts/Evidence What artifacts are used to provide evidence that Standard #7 has been met? (quantitative/qualitative)	

Data: Provide summary of data collected to show evidence that candidates meet InTASC Core Teaching Standard #6. This element should be addressed at the overall Standard level. Please provide information in graphic and/or narrative format below, as appropriate for the type of assessment.

Interstate New Teacher Support and Assessment Consortium (InTASC) Model Core Teaching Standards <i>Instructional Practice</i> Standard # 7: Planning for Instruction. The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content area, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.			Rubric Score (Evaluator use only).
<i>Provide evidence that students meet Standard #7. Address at the overall standard level.</i>			
Course Where Standard Is Assessed	Field Experience Where Standard Is Assessed	Artifacts/Evidence What artifacts are used to provide evidence that Standard #7 has been met? (quantitative/qualitative)	

Data: Provide summary of data collected to show evidence that candidates meet InTASC Core Teaching Standard #7. This element should be addressed at the overall Standard level. Please provide information in graphic and/or narrative format below, as appropriate for the type of assessment.

Interstate New Teacher Support and Assessment Consortium (InTASC) Model Core Teaching Standards			Rubric Score
<i>Instructional Practice</i> Standard # 8: Instructional Strategies. The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.			(Evaluator use only).
<i>Provide evidence that students meet Standard # 8. Address at the overall standard level.</i>			
Course Where Standard Is Assessed	Field Experience Where Standard Is Assessed	Artifacts/Evidence What artifact is used to provide evidence that Standard #8 has been met? (quantitative/qualitative)	

Data: Provide summary of data collected to show evidence that candidates meet InTASC Core Teaching Standard #8. This element should be addressed at the overall Standard level. Please provide information in graphic and/or narrative format below, as appropriate for the type of assessment.

Interstate New Teacher Support and Assessment Consortium (InTASC) Model Core Teaching Standards			Rubric Score
Professional Responsibility Standard # 9: Professional Learning and Ethical Practice. The teacher engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner.			(Evaluator use only).
Provide evidence that students meet Standard # 9. Address at the overall standard level.			
Course Where Standard Is Assessed	Field Experience Where Standard Is Assessed	Artifacts/Evidence What artifacts are used to provide evidence that Standard #9 has been met? (quantitative/qualitative)	

Data: Provide summary of data collected to show evidence that candidates meet InTASC Core Teaching Standard #9. This element should be addressed at the overall Standard level. Please provide information in graphic and/or narrative format below, as appropriate for the type of assessment.

Interstate New Teacher Support and Assessment Consortium (InTASC) Model Core Teaching Standards			Rubric Score
Professional Responsibility Standard # 10: Leadership and Collaboration. The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and to advance the profession.			(Evaluator use only).
<i>Provide evidence that students meet Standard # 10. Address at the overall standard level.</i>			
Course Where Standard Is Assessed	Field Experience Where Standard Is Assessed	Artifacts/Evidence What artifacts are used to provide evidence that Standard#10 has been met? (quantitative/qualitative)	

Data: Provide summary of data collected to show evidence that candidates meet InTASC Core Teaching Standard #10. This element should be addressed at the overall Standard level. Please provide information in graphic and/or narrative format below, as appropriate for the type of assessment.